

**Hanga-Aro-Rau Manufacturing, Engineering, and Logistics Workforce Development Council (WDC) is responsible for ensuring the vocational education system is meeting the needs of our industries. We have a fundamental role in bringing together industry and educators to ensure New Zealand's workforce fits today's needs and tomorrow's expectations.**

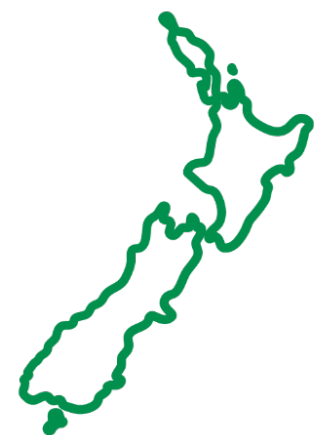
A key focus for Hanga-Aro-Rau is to engage with its providers (Te Pūkenga, PTEs, Work Based Learning, Wānanga, and Schools) onsite (or online) to understand their operating environment. We have found that while desktop moderation activities are a valuable mechanism, we gain another layer of understanding by seeing our provider's operating environment. We work collaboratively to understand provider context and pedagogy that informs Hanga-Aro-Rau how we best support a provider's internal quality assurance system. This, in turn, supports best practice assessment and programme development. The triangulation approach connects Industry, Hanga-Aro-Rau, and learners, enabling our value-based approach is key to ensuring providers and Hanga-Aro-Rau identify areas for improvement and co-create solutions.

Our role is to promote high standards, helping to maintain a commitment to academic excellence and quality in delivery by ensuring consistent practices are applied to quality assurance and best assessment practices.

Our provider engagement strategy operates at both a regional and national level.

## Regional focus

Each region has a designated Quality Assurance Specialist. Engaging with education providers by region allows targeted oversight and customisation. It recognises that educational contexts can differ, including cultural nuances, resources, and local challenges. Understanding the local relevance and industry connections will be advantageous. The insights acquired by staff will provide rich feedback to inform appropriate measures to support the industry at a regional level while maintaining national consistency. The regional approach will also inform national consistency.



*Click the map to see our Quality Assurance – Relationship Management Specialists*

## National focus

Where a provider reports over 5000 assessments per year and/or operates at a national level, two Quality Assurance Specialists have been appointed to manage the portfolio.

### Planned priority provider visits

The reasons for visiting a provider are multi-level. Reasons for an onsite visit will include, but are not limited to:

- ✘ Whakawhanaungatanga (developing relationships)
- ✘ Programme Endorsement
- ✘ Consent to Assess (CTA) application or follow-up
- ✘ Consent & Moderation Requirements (CMR) compliance
- ✘ Potential product development opportunities
- ✘ Discuss the development of new programmes
- ✘ Onsite assessment observation
- ✘ Pre-moderation support
- ✘ Cluster moderation
- ✘ Assessment advice.



## Pre-Assessment Moderation

Providers are required to submit assessment material for pre-assessment moderation according to the appropriate CMR. Hanga-Aro-Rau will take a consultative approach to pre-assessment moderation, including understanding the context in which the assessment will occur.

A key focus of our moderation activity will be to ensure that the assessment design does not present barriers to learners' success. Support and guidance will be given to providers when developing assessment material to ensure a successful outcome is reached.

Hanga-Aro-Rau will aim to complete all pre-assessment moderation within **20 working days**.

## Post-Assessment Moderation

Post-assessment moderation will focus on continuous improvement of assessment practices. Hanga-Aro-Rau will take a consultative approach to pre-assessment moderation, including understanding the context in which the assessment will occur. It is not unusual for the Improvement & Operations team to reach out to the assessor to clarify the context of an assessment or to gather further insights before providing a final post-moderation outcome.

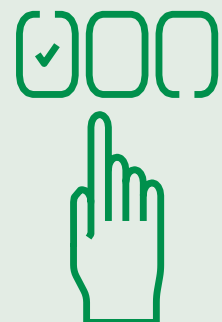
Hanga-Aro-Rau will moderate all providers and schools that have assessed Hanga-Aro-Rau unit standards during 2023. All providers will be moderated at least once in 2024. Depending on the volume of assessments a provider undertakes or the outcome of quality assurance activities, a provider may be called more than once in the 2024 calendar year.

Providers will be emailed a request to submit assessment samples for post-assessment moderation and advised of the submission date. \* Note: If a provider cannot submit the post-moderation by the due date or will not be assessing the units called for moderation in 2024, please email [moderations@hangaarorau.nz](mailto:moderations@hangaarorau.nz) to discuss alternative units and/or timeframes.

Three assessment samples will be requested from a minimum of three unique unit standards (unless the provider is assessing less than three unique unit standards).

### **The selection of unit standards called for moderation will be based on the following:**

- ✘ The outcomes of previous moderation
- ✘ Newly developed or reviewed unit standards
- ✘ Health and safety risks attached to the assessment of a unit
  - All unit standards with a significant health and safety risk will be called for moderation in 2024
- ✘ Assessment of new programmes
- ✘ Assessment of recently granted consent to assess
- ✘ Unit standards identified as high failure rates
- ✘ Unit standards identified by industry as of concern
- ✘ Assessments undertaken from recently pre-moderated material



Hanga-Aro-Rau will aim to complete all post-moderation within **20 working days**. If the outcome is “Not at National Standard”, a phone call will occur to explain the rationale for the outcome before sending the report.

## **Professional Development**

Hanga-Aro-Rau acknowledges that it needs to build resources to support providers. To ensure Hanga-Aro-Rau remains effective and responsive, Hanga-Aro-Rau will also provide the following:

**Regional roadshows for schools:** A targeted approach to reach multiple schools within a confined geographical area will be undertaken. Additionally, regional roadshows offer the opportunity to tailor presentations and materials to the needs and characteristics of each region, enhancing the relevance and impact of schools.

**Webinars for schools:** Subject-specific webinars will be developed. The focus will be on areas where development is identified within pre- or post-moderation activities, and intel gathered from site visits. The webinars enable a broader, more flexible reach beyond the physical restraints of school visits.

**Monthly “drop-in” sessions:** Informal virtual drop-in sessions will be held, allowing Providers to discuss any areas of concern or where they can see Hanga-Aro-Rau can support them. These sessions will be held separately for PTEs, Te Pūkenga, and schools, as we acknowledge that the different entity types have different challenges and realities within the vocational education sector.

**Targeted online sessions:** Where specific areas of development are identified, targeted sessions will be delivered to particular areas and sectors. These will be expected to run concurrently with the drop-in sessions and webinars, not in replacement.

## **Other Initiatives to Support Best Practice**

**Guides:** Our website will offer guides on processes we identify needing clarity, such as consent to assess, pre- and post-moderation, and program endorsement. Please note that this is currently under development. Progress updates will be sent out via the Bi-Monthly newsletter.

## Bi-monthly Newsletter

A newsletter will be sent to PTEs/Te Pūkenga, and schools every two months. content will be fluid and vary each month, covering topics such as:

- ✘ Blogs
- ✘ Spotlight on:
  - o New qualifications, micro-credentials
  - o Working with industry
  - o Cross-collaboration with WDCs
- ✘ How we can support
- ✘ Website Guidance
- ✘ Upcoming reviews
- ✘ Moderation news
- ✘ TEC advice
- ✘ Dedicated events



## Programme Endorsement

Programme endorsements are valuable for understanding how Hanga-Aro-Rau qualifications translate into the actual delivery context. We achieve this by reviewing the programme against six key considerations with a focus on our providers showing how they are:

- ✓ meeting the learning outcomes,
- ✓ incorporating assessment methodology that will ensure best practice assessment
- ✓ consulting with the industry to understand what skills are required now and for the future
- ✓ demonstrating the inclusion of all learners in their programme, focusing on the traditionally underserved.
- ✓ Consulting with iwi, hapū, and Māori businesses and learners to ensure Te Tiriti O Waitangi is being honoured.