



HANGA-ARO-RAU
Manufacturing, Engineering
and Logistics
Workforce Development Council

Hanga-Aro-Rau Consent and Moderation Requirements

Type One and Type Two Changes

May 2024



In collaboration with NZQA, what represents a 'Type One' or 'Type Two' change to a programme has been advised. With more changes now within the Type One category.

Type One changes do not have to go to the WDC for a programme endorsement.

The guidelines have been published on NZQA under 'Making Changes to programmes' [Guidelines approval and accreditation NZ Certificates and Diplomas NZQA](#)

Below is a summary of those changes:

'Type One' definition:

One or more changes to components of an approved programme which do not impact on the programme as a whole.

These changes **do not** require WDC programme endorsement.

'Type Two' definition:

One or more changes to components of an approved programme which do not impact on the programme as a whole.

These changes **do** require WDC programme endorsement.

Type One	Type Two
Qualification that the programme leads to	
<i>Qualification Version change:</i> Minor changes to GPOs, conditions, credits and does not affect the programme coherence	<i>Qualification Version change:</i> Significant changes to GPOs, conditions, and/or credits.
Title, learning outcomes and coherence	
Programme Title change	
Change to the title or code of a component e.g. a course title or course code.	
Minor change to learning outcomes e.g. clarification, change for consistency, reducing duplication.	Major change to learning outcomes e.g. impacts alignment with GPOs
Change to sequence of components e.g. affects enrolment or timetables but not regulations or rules for award.	Change to the number of components e.g. adding, combining or removing components.

Type One	Type Two
Delivery Methods	
Addition of part time option.	
Addition of online only offshore delivery (if the programme is already approved for 100% distance/online) and qualification is appropriate for intended countries.)	Change to the mode of components e.g. work placement replaced by online.
Regulations	
Change to entry requirements (if the programme does not involve an external or regulatory stakeholder), e.g.: -Changing the English Language requirements to ensure clear alignment with the Table 1 PAA rules. -Changes to the age requirements. -Changes to the entry procedures such as a literacy and numeracy test or applicant interviews.	Change to include a requirement that the student must be employed.
Assessment	
Adjustment to Grade Key.	
Amended assessment methods and/or assessment weightings (e.g. essay replaced with a test).	Changes to overall assessment methodology e.g. achievement-based to competency-based, or practical to theory.
Changes to unit standards' versions (B-category) but there are no significant impacts on coherence e.g. outcomes, levels and credits changed but no significant impact on associated component learning outcomes, or overall programme levels or credits.	Changes to unit standards' versions and component learning outcomes significantly affected.
Direct swap of unit standards replacements (C-category) as advised by SSB in the review report and no significant impacts on the programme.	Replacement of D-category (no direct swap) expiring standards.

